

8:30 - 9:00 am

## Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT name pictures that have the i-p and i-t final sounds, read sentences with words that have the i-p and i-t final sounds using Words with i and p and Blending i-p in Reading textbook pg. 17 and 18, read The Snowy Day, discuss story characters, make predictions, and practice spelling words from list with word building.

Materials:

Reading textbook pg. 17 and 18, spelling words scrambled, pencils, writing paper

Assessment:

Spelling Word Building and Words with i and p and Blending i-p in Reading textbook pg. 17 and 18

Student Homework

Cougars & Cheetahs Reading: Practice workbook 19 and 20

Cougars & Cheetahs Spelling: write spelling word pyramids in red composition book.

Cougars & Cheetahs Spelling List: cat, yet, rig, pod, tub

9:05 - 9:35 am

## Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT use the hundreds chart to count orally from 1 to 40, then 41 to 80, and 81 to 100, then answer Hundreds Chart in Math textbook pg. 165 and 166.

Materials:

hundreds chart, dry erase markers, Math textbook pg. 165 and 166

Assessment:

Hundreds Chart in Math textbook pg. 165 and 166.

Student Homework

Cougars & Cheetahs Math: Practice workbook 7.1

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT discuss story characters, traits, and retell the story to summarize, show story comprehension by answering Think and Respond questions in Reading textbook pg. 127 using details from the story "Try Your Best".

Materials:

reading textbook, reading notebook, pencils

Assessment:

Think and Respond questions in Reading textbook pg. 127

Student Homework

Reading: Practice workbook pg. 37 and 38

Spelling: write spelling word pyramids in red composition book.

Spelling List: or, for, corn, cork, fork, more, hang, ring, two, from

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT use problem solving skill choose the operation to add or subtract number sentences with yellow and black cubes and Problem Solving Choose the Operation in Math textbook pg. 123 and 124 .

Materials:

Math textbook pg. 123 and 124, yellow and black cubes, pencils

Assessment:

Problem Solving Choose the Operation in Math textbook pg. 123 and 124 .

Student Homework

Math: Practice workbook 8.5

**10:50 - 11:20 am**

**Leopards - Language Arts**

Aim/Skill/Concept:

SWBAT practice identifying and recognizing the proper way to write the names of the Months of the Year with Names of Months in Language Arts textbook pg. 77 and 78.

Materials:

Language Arts textbook pg. 77 and 78, pencils

Assessment:

Names of Months in Language Arts textbook pg. 77 and 78.

Student Homework

No Homework Given Today.

**12:00 - 12:30 pm Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT practice cardinal directions on a map with Be a Tourist Social Studies worksheet pg. 22.

Materials:

worksheet pg. 22, pencils

Assessment:

Be a Tourist Social Studies worksheet pg. 22

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT identify and recognize things that plants and animals need, describe how they are alike and different in the way they look, and things that they do with What Plants Need in Florida Science Fusion textbook pg. 39 - 42.

**Materials:**

textbook pg. 39 - 42, pencils

**Assessment:**

What Plants Need in Florida Science Fusion textbook pg. 39 - 42.

**Student Homework**

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

**Aim/Skill/Concept:**

SWBAT read Pip the Pig fold up booklet pg. 23 and 24, identify, recognize, and circle the action verbs in the sentences.

**Materials:**

fold up booklet pg. 23 and 24, pencils, red colored pencils

**Assessment:**

Pip the Pig fold up booklet pg. 23 and 24

**Student Homework**

No Homework Given Today.