

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT introduce new consonant letter Ll, generate words that begin with that sound, read words that begin with letter Ll, read and respond to literature Does a Kangaroo Have a Mother, Too? with Response to Literature Does a Kangaroo Have a Mother, Too? in Reading textbook pg. 5 and 6, read and write new spelling list.

Materials:

pencils, Reading textbook pg. 5 and 6, reading notebook

Assessment:

Does a Kangaroo Have a Mother, Too? in Reading textbook pg. 5 and 6

Student Homework

Cougars & Cheetahs Reading: Phonics Practice workbook pg. 61 and 62

Cougars & Cheetahs Spelling: write spelling list 3x's each in red composition book.

Spelling List: have, us, let, ten, brown

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use the problem solving strategy make a model to solve problems using cubes and Problem Solving Strategy Make a Model in Math textbook pg. 139 and 140.

Materials:

pencils, textbook pg. 139 and 140, cubes

Assessment:

Make a Model in Math textbook pg. 139 and 140.

Student Homework

Cougars & Cheetahs Math: workbook Practice 6.1

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT read and respond to poetry Polliwogs in reading textbook pg. 102 and 103, discuss focus skill story details, develop vocabulary term: polliwog, begin KWL Chart about Frogs and Toads, and read and write new spelling list: sing, sang, hang, rang, ring, bring, bus, must, your, when.

Materials:

pencils, reading textbook, notebooks

Assessment:

KWL Chart, spelling list, and Poetry Details

Student Homework

Reading: Practice workbook pg. 23 and 24

Spelling: write spelling list 3x's each in red composition book.

Spelling List: sing, sang, hang, rang, ring, bring, bus, must, your, when

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT make graphs using concrete objects with manipulatives and Make Concrete Graphs in Math textbook pg. 139 and 140.

Materials:

pencils, manipulatives, textbook pg. 139 and 140.

Assessment:

Make Concrete Graphs in Math textbook pg. 139 and 140.

Student Homework

Math: workbook Lesson 9.2

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT review about A noun identifies a person, place, thing, or idea, learn a singular noun names one person, place, thing, or idea, while a plural noun names more than one person, place, thing, or idea, and complete One and More Than One in Language Arts Handbook workbook pg. 63 and 64.

Materials:

pencils, Language Arts Handbook workbook pg. 63 and 64

Assessment:

One and More Than One in Language Arts Handbook workbook pg. 63 and 64.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT recognize that water, rocks, soil, and living organisms are found on Earth's surface, develop vocabulary terms natural resource, rock, and soil, and describe the needs for water with a chart and Florida Fusion Science textbook pg. 83.

Materials:

pencils, chart paper, markers, Science textbook pg. 83

Assessment:

Science textbook pg. 83 and How We Use Water Chart

Student Homework

No Homework Given Today.

1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT practice map skills with positional words up and down using Up and Down worksheet pg. 5

Materials:

pencils, Up and Down worksheet pg. 5, markers

Assessment:

Up and Down worksheet pg. 5

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT learn about an action verb, is a verb that describes an action, like run, jump, kick, eat, break, cry, smile, or think by generating and creating a chart.

Materials:

pencils, Action verb Chart, lined paper

Assessment:

Action verb Chart and Sentence

Student Homework

No Homework Given Today.