

8:30 - 9:00 am

Cougars & Cheetahs - Reading

Aim/Skill/Concept:

SWBAT read and respond to literature Are You There, Baby Bear? with focus on real and make believe, write independently upper and lowercase consonant letter Ll, relating L to l with reading textbook pg. 7 and 8, and recognize syllables and vowels in each word in spelling list.

Materials:

pencils, reading notebook, reading textbook pg. 7 and 8

Assessment:

reading textbook pg. 7 and 8

Student Homework

Cougars & Cheetahs Reading: Phonics Practice workbook pg. 63 and 64

Cougars & Cheetahs Spelling: write rainbow words for spelling list in red composition book.

Spelling List: have, us, let, ten, brown

9:05 - 9:35 am

Cougars & Cheetahs - Math

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a group using colored cubes and 11, 12, 13 in Math textbook pg. 141 and 142.

Materials:

pencils, textbook pg. 141 and 142, colored cubes

Assessment:

11, 12, 13 in Math textbook pg. 141 and 142.

Student Homework

Cougars & Cheetahs Math: workbook Practice 6.2

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT read Word Power in reading textbook pg. 84 and 85, develop vocabulary terms: eat, from, gone, grows, or, two, add information to KWL Chart, build sequencing skill with alphabetical order with spelling list.

Materials:

pencils, reading textbook pg. 84 and 85, reading notebook

Assessment:

KWL Chart, Vocabulary Terms

Student Homework

Reading: Practice workbook pg. 25 and 26

Spelling: write rainbow words spelling list in red composition book.

Spelling List: sing, sang, hang, rang, ring, bring, bus, must, your, when

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT make and interpret picture graphs by surveying our group in class (What is Your Favorite Color), make a picture graph, and Make Picture Graphs in Math textbook pg. 141 and 142.

Materials:

pencils, What is Your Favorite Color Chart Paper, Math textbook pg. 141 and 142

Assessment:

Make Picture Graphs in Math textbook pg. 141 and 142.

Student Homework

Math: workbook Lesson 9.3

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT recognize a singular noun names one person, place, thing, or idea, while a plural noun names more than one person, place, thing, or idea, and complete One and More Than One in Language Arts Handbook workbook pg. 65.

Materials:

pencils, Language Arts Handbook workbook pg. 65.

Assessment:

One and More Than One in Language Arts Handbook workbook pg. 65.

Student Homework

No Homework Given Today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT learn and recognize how we use different resources from the Earth, and identify main idea of All Natural text in Florida Science Fusion textbook pg. 84 and 85.

Materials:

pencils, textbook pg. 84 and 85.

Assessment:

All Natural text in Florida Science Fusion textbook pg. 84 and 85.

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science**

Aim/Skill/Concept:

SWBAT practice map skills with focus on positional words: left and right using Left and Right worksheet pg. 6.

Materials:

pencils, worksheet pg. 6.

Assessment:

Left and Right worksheet pg. 6.

Student Homework

No Homework Given Today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT draw a picture of something you do at home, write the action verb that tells what you did.

Materials:

pencils, drawing/writing paper, colored pencils

Assessment:

Action Verb Drawing

Student Homework

No Homework Given Today.