

**8:30 - 9:00 am****Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT read and respond to literature The Three Billy Goats Gruff with focus on retelling the story using story details, introduce new consonant letter Hh, generate words that begin with that sound, read words that begin with letter Hh, read, trace, and write High Frequency Word: You and identify words and pictures with beginning sound consonant letter Hh in reading textbook pg. 9 and 10.

Materials:

pencils, reading textbook pg. 9 and 10, reading notebook

Assessment:

reading textbook pg. 9 and 10

Student Homework

Cougars & Cheetahs Reading: Phonics Practice workbook pg. 65 and 66

Cougars & Cheetahs Spelling: write spelling list in alphabetical order in red composition book.

Cougars & Cheetahs Spelling List: have, us, let, ten, brown

**9:05 - 9:35 am****Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a group using counters and 14, 15, 16 in Math textbook pg. 143 and 144.

Materials:

pencils, textbook pg. 143 and 144, counters

Assessment:

14, 15, 16 in Math textbook pg. 143 and 144.

Student Homework

Cougars & Cheetahs Math: workbook Practice 6.3

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT read and respond to literature with Where Do Frogs Come From? in reading textbook pg. 86 - 101, discuss story genre, and summarize story using story details from text.

Materials:

pencils, reading textbook, reading notebook

Assessment:

Story Comprehension

Student Homework

Reading: Practice workbook pg. 27 and 28

Spelling: write spelling list in alphabetical order in red composition book.

Spelling List: sing, sang, hang, rang, ring, bring, bus, must, your, when

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT sort objects and record and read the data in a tally table with color cubes and Read a Tally Table in Math textbook pg. 143 and 144.

Materials:

pencils, Math textbook pg. 143 and 144, colored cubes

Assessment:

Read a Tally Table in Math textbook pg. 143 and 144.

Student Homework

Math: workbook Lesson 9.4

**10:50 - 11:20 am**

**Leopards - Language Arts**

**Aim/Skill/Concept:**

SWBAT review special names and titles for people making sure they begin with capital letters using Special Names and Titles for People in Language Arts Handbook workbook pg.66

**Materials:**

pencils, Language Arts Handbook workbook pg.66

**Assessment:**

Special Names and Titles for People in Language Arts Handbook workbook pg.66

**Student Homework**

No Homework Given Today.

**12:00 - 12:30 pm    Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

**Aim/Skill/Concept:**

SWBAT understand that plants and animals are used as resources too, identify what we get from different kinds of plants and animals such as: wool - sheep, milk - cows, cotton - cotton tree, ketchup - tomatoes in Florida Science Fusion textbook pg. 86 and 87.

**Materials:**

pencils, textbook pg. 86 and 87.

**Assessment:**

Florida Science Fusion textbook pg. 86 and 87.

**Student Homework**

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT practice map skills with focus on directions using Where Is It? worksheet pg. 7.

**Materials:**

pencils, worksheet pg. 7.

**Assessment:**

Where Is It? worksheet pg. 7.

**Student Homework**

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

**Aim/Skill/Concept:**

SWBAT play Action Verb Game by identifying action verb words in a collection of nouns, verbs, and adjectives.

**Materials:**

pencils, action verbs, nouns, and adjective word cards

**Assessment:**

Action Verb Game

**Student Homework**

No Homework Given Today.