

**8:30 - 9:00 am**

**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT demonstrate correct spelling of words on spelling list for spelling assessment, re-read Does a Kangaroo Have a Mother, Too? and draw and label the story book characters.

Materials:

pencils, brown lined paper, notebook paper

Assessment:

Spelling Assessment and Character Drawings

Student Homework

Cougars Reading: Book Report on Pet Parade

Cheetahs Reading: Book Report on 3 Ants

**9:05 - 9:35 am**

**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT use numbers and pictures to describe how many objects are in a group using Harcourt bigbook and 17 and 18 in Math textbook pg. 147 and 148.

Materials:

pencils, textbook pg. 147 and 148, Harcourt bigbook

Assessment:

17 and 18 in Math textbook pg. 147 and 148.

Student Homework

Cheetahs Math: workbook Practice 6.5

**9:40 - 10:10 am**

**Leopards - Reading**

Aim/Skill/Concept:

SWBAT demonstrate story comprehension with Where Do Frogs Come From? using reading test pg. A37 - A39 and demonstrate correct spelling of words on spelling list.

Materials:

pencils, reading test pg. A37 - A39, notebook paper

Assessment:

Spelling Assessment and Reading Assessment

Student Homework

Reading: Book Report on My Earth

**10:15 - 10:45 am**

**Leopards - Math**

Aim/Skill/Concept:

SWBAT use graphic aids to solve a story problem, use the problem solving skill use data from a graph to solve problems with Problem Solving Skill Use Data from a Graph in Math textbook pg. 147 and 148.

Materials:

pencils, Math textbook pg. 147 and 148, Harcourt Math

Assessment:

Problem Solving Skill Use Data from a Graph in Math textbook pg. 147 and 148

Student Homework

Math: workbook Lesson 9.6

**10:50 - 11:20 am**

**Leopards - Language Arts**

Aim/Skill/Concept:

SWBAT review special names and titles for people making sure they begin with capital letters using Special Names and Titles for People in Language Arts Handbook workbook pg. 69

Materials:

pencils, Language Arts Handbook workbook pg. 69

Assessment:

Special Names and Titles for People in Language Arts Handbook workbook pg. 69

Student Homework

No Homework Given Today.

**12:00 - 12:30 pm Lunch**

**12:40 - 1:10 pm**

**Leopards - Monday - Wednesday - Science  
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT develop vocabulary term: cardinal directions, practice map skills using cardinal directions with North, South, East, West worksheet pg. 20.

Materials:

pencils, worksheet pg. 20.

Assessment:

North, South, East, West worksheet pg. 20.

Student Homework

No Homework Given Today.

**1:15 - 1:45 pm      Cougars & Cheetahs -      Monday - Wednesday - Social Studies  
Thursday - Friday - Science**

**Aim/Skill/Concept:**

SWBAT recognize that the sun only can be seen in the daytime, observe things can be big and things can be small as seen from the Earth: stars, planets, comets, black-holes, and observe that some objects are far away and some are nearby Earth using Day Sky and Night Sky in Florida Science Fusion textbook pg. 51 - 58.

**Materials:**

pencils, textbook pg. 51 - 58, colored pencils

**Assessment:**

Day Sky and Night Sky in Florida Science Fusion textbook pg. 51 - 58.

**Student Homework**

No Homework Given Today.

**1:50 - 2:20 pm      Cougars & Cheetahs - Language Arts**

**Aim/Skill/Concept:**

SWBAT draw and label a action verb picture showing something new you have learned to do.

**Materials:**

pencils, drawing paper, colored pencils

**Assessment:**

Action Verb Drawing with Labels

**Student Homework**

No Homework Given Today.