English

| Aim/Skill/Concept: | | | | |
|--|--|--|--|--|
| -The students will be able to identify letter sounds. -Language Arts workbooks if time is short. | | | | |
| Materials | | | | |
| -Composition books, pencil, language arts book | | | | |
| Assessment: | | | | |
| -The students will be able articulate sounds for ALL letters in the alphabet. They will be expected to participate and share their own ideas during the lesson. | | | | |
| Student Homework | | | | |
| The student homework will be a worksheet reviewing beginning consonants. This will be found in your child's take home folder. Parents please assist with directions. | | | | |
| Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment. | | | | |
| N/a | | | | |

Social Studies

Aim/Skill/Concept:

| -The students will be able to identify different community groups, and define what a community is. Students will correctly label |
|--|
| the community group, and they will be responsible for contributing their own examples of community groups. |
| -MAP skills |

Materials:

Teacher presentation, workbooks, pencils

Assessment:

-The students will be expected to quietly participate while Ms. T gives a presentation on community groups and they will be expected to share their own examples/ and ideas. -If time is short, they will work in their map skills book.

| Student Homework: | Text Book | Workbook | Worksheet |
|--------------------------|-----------|----------|-----------|
| NO Social Studies homewo | rk | | |
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Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.