

English

Aim/Skill/Concept:

Students will continue to evaluate and make valid judgments about fiction non fiction. As well as analyze the organizational structure of a text.
English:(Read/ Homework) Dear Mrs. Parks Rosa Parks pgs. 92-105
Language Arts:Language Arts Hand Book pgs.13-15
Reading:Student will participate in writing a letter. Each student will write a (Thank You) letter to Mrs. Rosa Parks. Grammar Concepts Apply

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books
White Boards- Expo Markers

Assessment:

Student Homework

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Text Book

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Workbook

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Worksheet

Students will start writing a self-reflection letter. It should be at-least 5- 7 sentence paragraph. Students will reflect and correct all grammatical errors before bringing the paper back in for a grade. Students, please staple this particular paper into English Composition Notebook.

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Daily Science /Science Lab- Students will be able to identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions and define conclusions
(Incorporating)Science Flix- Systems of The Body & Space Explorations / Brain Pop/ Brain Pop Jr.
Recommended reading (THE BRAIN) students will understand the use of the human brain and how the brain effects the spinal columns

Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil
Read: THE BRAIN

Assessment:

N/A

Student Homework:

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Text Book

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Workbook

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Worksheet

Bench Mark Review
pg. 57-67

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A