

English

Aim/Skill/Concept:

Students will continue to evaluate and make valid judgments about fiction non fiction. As well as analyze the organizational structure of a text.
English:
Language Arts:
Reading:

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books
White Boards- Expo Markers

Assessment:

Student Homework

Text Book

Workbook

Worksheet

Reading: (Structured Reading 2 sessions of 20 minutes)
Students will need to choose a book of their own choice. In the upcoming 3rd and 4th quarter students will finish both books along with summaries of each book for a grade. These assignments will be for a big part of each students grade moving forward. Please prepare to have your materials ahead of time.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

(Link): <https://ed.ted.com/lessons/what-s-the-smartest-age-shannon-odell>

Science

Aim/Skill/Concept:

Daily Science /Science Lab- Students will be able to identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions and define conclusions
Science Flix- Systems of The Body & Space Explorations / Brain Pop/ Brain Pop Jr.
Recommended reading (THE BRAIN) students will understand the use of the human brain and how the brain effects the spinal columns

Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

Student Homework:

Text Book

Workbook

Worksheet

Ted Talk: Summary
<https://ed.ted.com/lessons/why-is-it-so-hard-to-cure-the-common-cold>

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

(Links): <https://ed.ted.com/lessons/why-is-it-so-hard-to-cure-the-common-cold>