

English

Aim/Skill/Concept:

Students will continue to evaluate and make valid judgments about fiction non fiction. As well as analyze the organizational structure of a text.
English:
Language Arts:
Reading:

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books
White Boards- Expo Markers

Assessment:

(Structured Reading 2 sessions of 20 minutes)
Students will need to choose a book of their own choice. In the upcoming 3rd and 4th quarter students will finish both books along with summaries of each book for a grade. These assignments will be for a big part of each students grade moving forward. Please prepare to have your materials ahead of time.

Student Homework

Text Book

Workbook

Worksheet

Students should take their English text books home during the break and read the NEW story (Elena) as well as study vocabulary concepts. Students will have the 21st -25th to complete:

1.) Think and respond/ 2.) Compare the text/ 3.) 10xs each sentences and definitions 4.) Ted Talk Summary

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

Link: <https://ed.ted.com/lessons/the-sibling-rivalry-that-divided-a-town-jay-van-bavel-and-dominic-packer>

Science

Aim/Skill/Concept:

Daily Science /Science Lab- Students will be able to identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions and define conclusions
Science Flix- Systems of The Body & Space Explorations / Brain Pop/ Brain Pop Jr.
Recommended reading (THE BRAIN) students will understand the use of the human brain and how the brain effects the spinal columns

Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

N/A

Student Homework:

Text Book

Workbook

Worksheet

Ted Talk: Summary 2-3 Sentences

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

(Links): <https://ed.ted.com/lessons/why-is-it-so-hard-to-cure-the-common-cold>