

English

Aim/Skill/Concept:

English: Students will complete all draft and final versions of their (Journey To the Moon Essay)-(1. Circle Plot Draft) (2.Written draft)(3. Corrected Draft)(4. Typed)(5. Final Version Typed)
 Language Arts:
 Reading: The Marble Champ pgs. 86- 97 (Home Read) (Review Vocabulary)

Materials

Daily Oral Language - Language Arts Text Books - Vocabulary
 Grammar Concepts -White Boards- Expo Markers- Language Arts Text Book

Assessment:

Essay Prep Word docs (Computer Class Assignments)

Student Homework

Text Book

Workbook

Worksheet

N/A

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Science: Daily Science & Vocabulary
 Science Flix (Properties of Matter)- Students will be able to test the properties of different materials to find out what they can be used for.

Materials:

Language Arts Hand Book
 Science Composition Note Book

Assessment:

Properties of Matter

Student Homework:

Text Book

Workbook

Worksheet

Ted Talk Notes
 Students should make a (5-7 Sentence Summary) based on the Ted Talk.
 (Link below)
 Please read through the entire article. Once finished reading, the TED Talk located at the base of the page; press play and begin taking NOTESa and complete the assignment

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

<https://blog.ed.ted.com/2016/11/07/what-would-it-take-to-survive-in-space/>