

English

Aim/Skill/Concept:

Students will continue to evaluate and make valid judgments about fiction non fiction. As well as analyze the organizational structure of a text.
 English:(Read/ Homework) Dear Mrs. Parks Rosa Parks pgs. 92-105
 Language Arts:Language Arts Hand Book pgs.13-15
 Reading:Student will participate in writing a letter. Each student will write a (Thank You) letter to Mrs. Rosa Parks. Grammar Concepts Apply

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
 Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books
 White Boards- Expo Markers

Assessment:

Student Homework

Text Book

Workbook

Worksheet

N/A

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Daily Science /Science Lab- Students will be able to identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions and define conclusions
 (Incorporating)Science Flix- Life Science/ Brain Pop/ Brain Pop Jr.
 Recommended reading (THE BRAIN) students will understand the use of the human brain and how the brain effects the spinal columns

Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil
 Read: THE BRAIN

Assessment:

N/A

Student Homework:

Text Book

Workbook

Worksheet

-Watch TED Talk Below. Discussion in class please take notes.
<https://ed.ted.com/lessons/why-is-biodiversity-so-important-kim-preshoff>

-Complete collecting Data for Measuring Speed Lab

(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

<https://ed.ted.com/lessons/why-is-biodiversity-so-important-kim-preshoff>