

## English

### Aim/Skill/Concept:

Students will continue to evaluate and make valid judgments about fiction non fiction. As well as analyze the organizational structure of a text.  
English: (Read/ Homework) Dear Mrs. Parks Rosa Parks pgs. 92-105  
Language Arts: Language Arts Hand Book pgs.13-15  
Reading:

### Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts  
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books  
White Boards- Expo Markers

### Assessment:

Testing: Dear Mrs. Parks Vocabulary

### Student Homework

Text Book

Workbook

Worksheet

- Make -Ups Vary  
- Students will be able complete only assignments written in agenda. All assign work is written in each student's agenda for 11/7/22. All assignments in the agenda can be found in Mr. Barfield's Home Work Calendar from 9/23/22-11/4/22. "We have gone over all missing work, students are aware of their grades and what is expected of them to close out Quarter 2".

### Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

## Science

### Aim/Skill/Concept:

Daily Science /Science Lab- Students will be able to identify variables, collect and organize data, interpret data in charts, tables, and graphics, analyze information, make predictions and define conclusions  
(Incorporating )Science Flix- Systems of The Body & Space Explorations / Brain Pop/ Brain Pop Jr.  
Recommended reading ( THE BRAIN) students will understand the use of the human brain and how the brain effects the spinal columns

### Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

### Assessment:

Testing: Unit 1 Bench Mark

### Student Homework:

Text Book

Workbook

Worksheet

- Make -Ups Vary  
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