

## Math

Aim/Skill/Concept:

Students will learn to use a model to help them to solve money problems accurately.

Materials

Student's math notebook, pennies, and a pencil.

Assessment:

The students will write the problem of the day: Judy went to the store. After looking at everything, she decides to buy a blue barrette for \$ 0.5 and a comb for \$0.4. How much did she spend in all? \$0.9. Then the teacher will Hand out pennies and the students will roll play store. The students will be able to manipulate and identify the value of a penny or a cent within 80% accurately.

Student Homework

Text Book

Workbook

Worksheet

Money Match: Pennies

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

## Science

Aim/Skill/Concept:

The students will be able to use five senses as a tool to observe and compare observations with others accurately.

Materials

Science workbook page 15, 16, pencil, flip-chart, and, a pencil.

Assessment:

Students will write the data they recorded while the celery investigation was conducted within 90% accurately.

Student Homework:

Text Book

Workbook

Worksheet

No Homework

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.