

English

Aim/Skill/Concept:

Students will be reintroduced to basic grammar as well as key concepts that will prepare each student for quarters 4, 5 & 6  
Reading: TBA  
Language Arts: Complete Subjects and Complete Predicate  
Spelling: Theme 3

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts  
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books  
White Boards- Expo Markers

Assessment:

Student Homework

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Text Book

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Workbook

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Worksheet

Homework:  
Define me - Students will be able to look up their own dictionary concepts. These concepts should define certain traits about themselves that they admire or look to improve upon. KEEP IT POSITIVE  
(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Students will continue working in their own science work books as we complete Unit 2  
Science: The Solar System and the Universe  
Force and Motion/Electricity and Magnetism/Earth Systems: Solar System

Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

N/A

Student Homework:

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Text Book

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Workbook

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Worksheet

Homework: Science Workbook  
-Science workbook pg. 85-94  
-Unit Bench Mark pg. 95-96  
- Review Bench Mark  
  
(Agenda Check) Parents, please be aware that the students this is apart of a grade and they will have to maintain proper usage.

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A