

## English

**Aim/Skill/Concept:**

Students will be able to define and use vocabulary/spelling words in sentences  
Students will be able to identify and label the different parts of a friendly letter

**Materials**

Notebooks, pencils, computer, white board

**Assessment:**

Students will be assessed based on their ability to identify the different parts of a friendly letter.

**Student Homework**

Text Book

Workbook

Worksheet

No home Work

**Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.**

## Social Studies

**Aim/Skill/Concept:**

Students will be able to analyze how agriculture and trade changed the lives of early Floridians.

**Materials:**

Harcourt Brace S. Studies text, notebooks, pencils

**Assessment:**

Worksheet

**Student Homework:**

Text Book

Workbook

Worksheet

Imagine you are one of the Native Floridians who traveled from Asia to North America 12,000 years ago. You have decided to settle in Florida. Write a letter describing your experience living in Early Florida. Remember to describe the animals you see, how the land looks and what you do to get clothes, food and water.  
Read pg 89-90 of your social studies text to help you.  
No less than one paragraph (4 or more sentences)

**Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.**