

## English

Aim/Skill/Concept:

SWBAT write a compare and contrast expository paragraph

Materials

writing notebooks, pencils, tv, laptop

Assessment:

Venn diagram (pre-writing exercise)

Student Homework

☐

Text Book

☐

Workbook

☐

Worksheet

No-home work

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

<https://study.com/academy/lesson/compare-contrast-lesson-for-kids-definition-examples.html>

## Social Studies

Aim/Skill/Concept:

SWBAT identify ways in which the Timucuas used the forests of Northern Florida

Materials:

Social Studies text, notebook, pencils

Assessment:

a)Students will be placed in groups. Each group will write a persuasive paragraph stating which was more important to the Timucuas -the forest or the water ways.

Student Homework:

☐

Text Book

☐

Workbook

☐

Worksheet

Students will answer the following questions in notebooks  
1) Where were the Timucuas village located? pg 99  
2)List three ways in which the Timucuas used wood. pg 99  
3)What is a weir? pg 100  
4)How did the Timucuas use a Weir to help them fish? pg 100

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.