

English

Aim/Skill/Concept:

Students will be work independently, filling in their story maps as they read. Encourage them to stop occasionally to summarize
Reading: Trap by the Ice
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral Language Arts
Spelling: Vocabulary Concepts pg. 202

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers

Assessment:

English Test

Student Homework

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Text Book

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Workbook

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Worksheet

Homework:
Study for Vocab Test/ Make up all missing and late work
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

Link: https://dcs.megaphone.fm/CSPAN6753020534.mp3?key=4918be8eb00912d3ae9f106203d7fca0&request_event_id=3ab1fca2-e134-40fe-a2

Science

Aim/Skill/Concept:

Students will be to understand how climate is affected by energy from the sun and variations on Earth's surface
Science: Unit 4 Weather and Climate
Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science - Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

Student Homework:

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Text Book

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Workbook

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Worksheet

Science Homework:
Make up all missing and late work!!!

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A