

English

Aim/Skill/Concept:

Students will be work independently, filling in their story maps as they read. Encourage them to stop occasionally to summarize
Reading: Flood pg.
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral, Language Arts Handbook
Spelling: Vocabulary Concepts pg.

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers

Assessment:

Student Homework

Text Book

Workbook

Worksheet

Read: New Story
Vocabulary 777 Word/ Definitions/ Sentences

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Students will be to understand how climate is affected by energy from the sun and variations on Earth's surface
Science: Unit 4 Weather and Climate pg. 204
Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science
Science Composition Note Book
Science Fusion; Science Flix

Assessment:

N/A

Student Homework:

Text Book

Workbook

Worksheet

Homework:
Unit 4 Science
pg. 239-249

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A