

English

Aim/Skill/Concept:

Students will be able to read in small groups. Use Guided comprehension questions and ongoing assessments to gauge students understanding
Reading: Everglades pg. 248
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral Language Arts Handbook
Spelling: Vocabulary Concepts pg. 246

Materials

Daily Oral Language; Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books
White Boards- Expo Markers -Pencils

Assessment:

N/A

Student Homework

Text Book

Workbook

Worksheet

Read: New Story

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Students will be able to compare and contrast the basic properties of solids, liquids, and gases, such as mass, volume, color, texture, and temperature.
Science: Unit 4 The Nature of Matter
Force and Motion/Electricity and Magnetism/Earth Systems: Solar System

Materials:

Daily Science
Science Composition Note Book
Science Fusion; Science Flix

Assessment:

Student Homework:

Text Book

Workbook

Worksheet

Science Workbook
Unit 4
pg. 119-135

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A