

English

Aim/Skill/Concept:

Students will be work independently, filling in their story maps as they read. Encourage them to stop occasionally to summarize  
Reading: Trap by the Ice  
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral Language Arts  
Spelling: Vocabulary Concepts pg. 202

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts  
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers

Assessment:

N/A

Student Homework

☐ Text Book

☐ Workbook

☒ Worksheet

Textbook  
New Story read 15 minutes  
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Students will be to understand how climate is affected by energy from the sun and variations on Earth's surface  
Science: Unit 4 Weather and Climate  
Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science - Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

Student Homework:

☐ Text Book

☒ Workbook

☐ Worksheet

N/A  
  
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A