

English

Aim/Skill/Concept:

Students will be able to read in small groups. Use Guided comprehension questions and ongoing assessments to gauge students understanding  
Reading: Wood Song pg.202  
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral Language Arts  
Spelling: Vocabulary Concepts

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts  
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books  
White Boards- Expo Markers

Assessment:

N/A

Student Homework

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Text Book

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Workbook

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Worksheet

Textbook  
New Story read 15 minutes  
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

Link:

Science

Aim/Skill/Concept:

Students will finish working in Unit 3  
Science: Unit 4  
Force and Motion/Electricity and Magnetism/Earth Systems: Solar System

Materials:

Daily Science-Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

N/A

Student Homework:

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Text Book

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Workbook

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Worksheet

N/A  
  
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A