

English

Aim/Skill/Concept:

Students will be work independently, filling in their story maps as they read. Encourage them to stop occasionally to summarize
Reading: Ancient China pg. 284
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral, Language Arts Handbook
Spelling: Vocabulary Concepts pg. 282

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers

Assessment:

Grammar Usage Quiz
English Test

Student Homework

Text Book

Workbook

Worksheet

Read: Ancient China
"Write a Poem. Be the Poet!"
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Students will be to explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. Identify situations where kinetic energy is transformed into potential energy and vice versa
Science: Unit 5 Energy Motion and Force pg. 299
Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science
Science Composition Note Book-
Science Fusion- Science Flix- PBS Learning

Assessment:

N/A

Student Homework:

Text Book

Workbook

Worksheet

Homework:
Unit 5 Energy Motion and Force
Science Workbook pg. 333-349

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A