

English

Aim/Skill/Concept:

Students will be work independently, filling in their story maps as they read. Encourage them to stop occasionally to summarize
Reading: Flood Resting With The Mississippi pg. 238
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral Language Arts
Spelling: Vocabulary Concepts pg. 236

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers

Assessment:

Video Notes: Seneca Falls Convention | The Vote

Student Homework

Text Book

Workbook

Worksheet

Textbook
New Story read 15 minutes
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

Link:<https://florida.pbslearningmedia.org/resource/amex32tv-soc-senecafallsconvention/seneca-falls-convention-the-vote/>

Science

Aim/Skill/Concept:

Students will be to understand how climate is affected by energy from the sun and variations on Earth's surface
Science: Unit 4 Weather and Climate
Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science - Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

Student Homework:

Text Book

Workbook

Worksheet

N/A

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A