

## English

### Aim/Skill/Concept:

Students will be able to read in small groups. Use Guided comprehension questions and ongoing assessments to gauge students understanding  
Reading: Everglades pg.226  
Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral Language Arts  
Spelling: Vocabulary Concepts pg. 224

### Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts  
Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books  
White Boards- Expo Markers

### Assessment:

N/A

### Student Homework

Text Book

Workbook

Worksheet

Textbook  
New Story read 15 minutes  
(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

### Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

## Science

### Aim/Skill/Concept:

Students will be able to compare and contrast the basic properties of solids, liquids, and gases, such as mass, volume, color, texture, and temperature.  
Science: Unit 4 The Nature of Matter  
Force and Motion/Electricity and Magnetism/Earth Systems: Solar System

### Materials:

Daily Science-Science Composition Note Book-Science Fusion

### Assessment:

Video Notes: Seneca Falls Convention | The Vote

### Student Homework:

Text Book

Workbook

Worksheet

N/A

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

### Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

Link: <https://florida.pbslearningmedia.org/resource/amex32tv-soc-senecafallsconvention/seneca-falls-convention-the-vote/>