

English

Aim/Skill/Concept:

Students will be work independently, filling in their story maps as they read. Encourage them to stop occasionally to summarize
 Reading: Flood pg. 238- 257
 Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral, Language Arts Handbook
 Spelling: Vocabulary Concepts pg. 236

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
 Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers

Assessment:

N/A

Student Homework

Text Book

Workbook

Worksheet

English Packet/ Spelling Packet

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

"New" Link: <https://florida.pbslearningmedia.org/resource/amex32tv-soc-racialdivide/the-racial-divide-in-the-womens-suffrage-movement-the-vc>

Science

Aim/Skill/Concept:

Students will be to understand how climate is affected by energy from the sun and variations on Earth's surface
 Science: Unit 4 Weather and Climate pg. 204
 Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science - Science Composition Note Book-Science Fusion - Pencil- Read: THE BRAIN

Assessment:

Student Homework:

Text Book

Workbook

Worksheet

Homework:
 Unit 4 Science
 pg. 204-214
 Science Concepts 10xs

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A