

## English

### Aim/Skill/Concept:

Students will be able to read in small groups. Use Guided comprehension questions and ongoing assessments to gauge students understanding  
 Reading: Everglades pg. 226  
 Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 & 2, Daily Oral Language Arts Handbook  
 Spelling: Vocabulary Concepts pg. 224

### Materials

Daily Oral Language; Daily Orals & Basic Grammar Concepts  
 Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books  
 White Boards- Expo Markers -Pencils

### Assessment:

N/A

### Student Homework

Text Book

Workbook

Worksheet

English packet/ Spelling Packet

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

### Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

"New" Link: <https://florida.pbslearningmedia.org/resource/amex32tv-soc-racialdivide/the-racial-divide-in-the-womens-suffrage-movement-the-vo>

## Science

### Aim/Skill/Concept:

Students will be able to compare and contrast the basic properties of solids, liquids, and gases, such as mass, volume, color, texture, and temperature.  
 Science: Unit 4 The Nature of Matter  
 Force and Motion/Electricity and Magnetism/Earth Systems: Solar System

### Materials:

Daily Science  
 Science Composition Note Book  
 Science Fusion; Science Flix

### Assessment:

Video Notes: Seneca Falls Convention | The Vote

### Student Homework:

Text Book

Workbook

Worksheet

Science Workbook pg. 163-175  
 Science concepts 10xs

(Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation)

### Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A