

English

Aim/Skill/Concept:

SWBAT spell words
SWBAT define vocabulary words
SWBAT identify parts of a poem

Materials

Bright Surprises, notebooks, poems, pencils, TV, Laptop

Assessment:

Class Discussion-Read and label parts of the poem (lines, stanzas, Title and Name of poet)
Students will use vocabulary words in sentences
Students will use dictionaries to define vocabulary words

Student Homework

Text Book

Workbook

Worksheet

Organize spelling words in alphabetic order
Make sentence for each spelling word
State the amount of syllable in each word

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

<https://www.youtube.com/watch?v=6R49IH6Id3c&t=195s>

Social Studies

Aim/Skill/Concept:

SWBAT to draw a diagram of a floating garden

Materials:

pencil crayons, art paper, pencils

Assessment:

Students will draw diagram of a floating garden. Under each diagram students will write a paragraph explaining why they think residents of Tenochtitlan developed the idea of floating garden

Student Homework:

Text Book

Workbook

Worksheet

No Home Work

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.