

English

Aim/Skill/Concept:

Students will understand that creating mental images is an effective strategy for remembering information.
 Reading: The Greeks The Romans pg. 328
 Language Arts: Think and Respond, Think about it, Complete the Text, Vocabulary Packet 1 &2, Daily Oral, Language Arts Handbook
 Spelling: Vocabulary Concepts pg. 326

Materials

Daily Oral Language Daily Orals & Basic Grammar Concepts
 Grammar Vocabulary- Language Arts Practice Book- English Text Book- Take Flight Books-White Boards- Expo Markers- PBS Learning

Assessment:

N/A

Student Homework

Text Book

Workbook

Worksheet

English: 5th-6th Final Exam Reviews
 Grammar Concepts
 (Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A

Science

Aim/Skill/Concept:

Students will be to explore the Law of Conservation of Energy by differentiating between potential and kinetic energy. Identify situations where kinetic energy is transformed into potential energy and vice versa.
 Science: The Cells Unit 6 pg. 367
 Earth and Space Plants, The Cycle of Life, Animals, The Human Body, Electricity and Magnetism & Motion and Sound:

Materials:

Daily Science
 Science Composition Note Book-Ted Talk
 Science Fusion- Science Flix- PBS Learning

Assessment:

N/A

Student Homework:

Text Book

Workbook

Worksheet

Science: 5th-6th Final Exam
 Science Book: Notes/ Science Packet Unit 7- Unit 8
 Energy, Motion and Forces
 The Cell
 Human Body System
 Immune, Disease and Disorders
 (Agenda Check/ Parent Signatures/Daily Reading 15 minutes/) Parents, please be aware students must complete these tasks daily or risk losing (homework assignments/participation).

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

N/A