

English

Aim/Skill/Concept:

SWBAT access prior knowledge about Frogs to fill in a KWL chart
SWBAT read and write high frequency words- eat, from, gone, grows, or, two
SWBAT identify non-fiction text

Materials

Textbook pg. 84-100

Assessment:

Exit ticket: What did you learn about frogs?

Student Homework

Text Book

Workbook

Worksheet

High Frequency words pg. 28

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.

Social Studies

Aim/Skill/Concept:

SWBAT understand the importance of laws
SWBAT think critically about laws
SWBAT come up with logical laws to keep communities safe

Materials:

Textbook pg. 178-179
The Bat (myth from central asia pg. 179A teacher edition book)

Assessment:

Students will write new laws for the community on page 179
Students will listen to The Bat and discuss the importance of rules and laws. Then they will answer comprehension and critical analysis questions

Student Homework:

Text Book

Workbook

Worksheet

NONE

Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.