

## English

**Aim/Skill/Concept:**

SWBAT define the term homophones  
SWBAT give examples of homophones  
SWBAT correctly use homophones in sentences

**Materials**

pencil, notebook, power-point (mail/male, weak/week, know/no, you're/your, would/wood, tide/tide, hair/hare)

**Assessment:**

Whole class activity: Students will brainstorm a list of homophones. Individual: Students will make sentences with 5 pair of homophones. Partner: Students may omit each homophone from their sentences and exchange with a partner. Partners can write the correct homophone.

**Student Homework**☐

Text Book

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Workbook

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Worksheet

Homophone worksheet

**Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.**

## Social Studies

**Aim/Skill/Concept:**

Chapter 4: Colonial Florida  
SWBAT analyze the effects of conflict between Spain and Britain on Florida  
SWBAT describe how the Seminole Indian tribe formed

**Materials:**

Harcourt pg 160-164, Notebook, pencils

**Assessment:**

Lesson 1 Review pg 164 #1-4

**Student Homework:**☐

Text Book

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Workbook

☐

Worksheet

Complete Lesson 1 Review pg 164 #1-4

**Lab(s) / Link(s) / Podcast / TED Talks needed for above assignment.**